

Big Nursery – WC 24.02.25 & 03.03.25



**Our rhyme of the fortnight is:
Miss Polly had a Dolly**

Miss Polly had a dolly who was sick, sick, sick
So she called for the doctor to come quick, quick, quick.
The doctor came with his bag and his hat
And he knocked on the door with a rat-a-tat-tat!
He looked at the dolly and he shook his head,
He said "Miss Polly, put her straight to bed!"
He wrote on a paper for a pill, pill, pill
"I'll be back in the morning with my bill, bill, bill."

What to do at home together:

- Sing the rhyme together.
- Repeat the rhyme, encourage your child to repeat key words.
- Can they copy the actions? (model rocking the baby and other actions in the song)
- Talk about why we need to go to the doctors and how they can help us. Discuss worries they may have.

Click on the link below for the song:

<https://shorturl.at/XClhv>

Little Nursery – WC 24.02.25 & 03.03.25



**Our rhyme of the fortnight is:
Old MacDonald**

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had a cow, E-I-E-I-O.
With a moo-moo here and a moo-moo there,
Here a moo, there a moo,
everywhere moo-moo.
Old MacDonald had a farm, E-I-E-I-O.

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had a pig, E-I-E-I-O.
With an oink-oink here and an oink-oink there,
Here an oink, there an oink,
everywhere oink-oink.
Old MacDonald had a farm, E-I-E-I-O.

Repeat...

And on his farm he had a duck...

Horse...

Sheep...

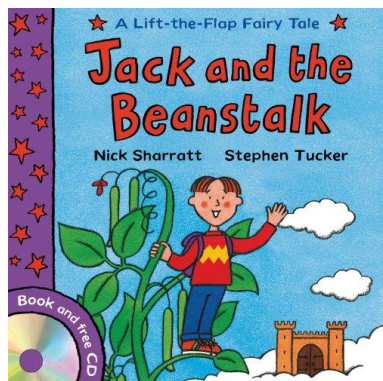
What to do at home together:

- Sing the nursery rhyme together. Try using puppets, these can be hand made with paper and put on your fingers.
- Ask children what sounds the different animals make. Do they remember?

Click on the link to hear the rhyme.

<https://shorturl.at/uzgy6>

Our book of the fortnight is: Jack and the Bean Stalk



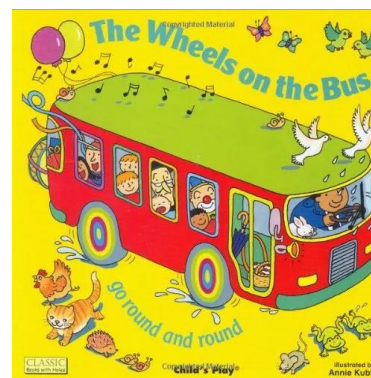
Traditional tales explore history such as castles and different clothing worn. This story helps children understand that animals provide food for us, and talk about where milk comes from. Children can escape into a fantasy world of imagination and discovery, there are giants, magic beans and golden hens to be discovered.

It's also a perfect time to talk about planting which links to our spring term planning.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions for example, 'do you think he did the right thing?'
- It's a perfect time to plant seeds, this can be done in a plastic cup and is inexpensive and gives lots to talk about as the seeds sprout.

Our book of the fortnight is: The Wheels on the Bus

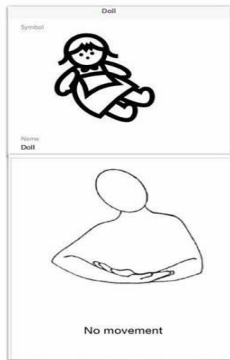


Stories with rhymes encourage repetitive language. This story helps children with naming parts of the bus, and counting how many wheels. It supports children to talk about their experiences and their families. The actions to the rhyme encourage children to join in with shared attention with others.

How to get the most out of reading to young children:

- Be expressive! And try to be imaginative... are there any props you can use at home to help tell the story? Can you show the actions?
- Count how many things are on the bus, wipers, wheels ect...
- Has your child been on a bus before? Can they remember? Who were they with? Where did you go?
- If not, perhaps take your child on a short trip on a bus. This offers a wider experience and helps when we discuss parts of the bus and what might happen on a bus.

Our Makaton signs of the fortnight are:



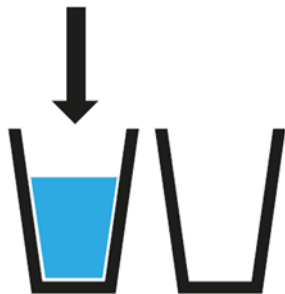
Dolly



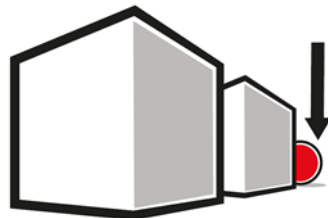
To grow

(Always remember to say the word as you sign)

Our Concept Cat signs of the fortnight are:



Full



Back

Our Right of the fortnight is:



Every child has the right to privacy. The law must protect children's privacy, family, home, communications and reputation (or good name) from any attack.

We often talk about privacy in nursery, particularly when a child is being changed or are using the bathrooms. We remind children (and they remind each other!) that they have a right to privacy.



Smiley Shen encourages us to keep our teeth clean and healthy.

- Brush teeth for two minutes, twice a day with a fluoride toothpaste (last thing at night before bed, and on one other occasion)
- Clean all tooth surfaces and the gum line thoroughly. It should take around 2 minutes.
- Use an age appropriate tooth brush and fluoride containing toothpaste.
- Do not rinse with lots of water after brushing, just spit out any excess toothpaste.

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>